



June 2008

**DEPARTMENT OF EDUCATION**  
2007–2008 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. These *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level/Span Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind Act*.

The 2007-2008 MEA summary reports contain the results of student achievement in reading and mathematics at all grades, science and technology at grades 4 and 8, and writing at grade 5 based on achievement standards set in 2006 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The grade 5 writing reports provide information on a student's ability to respond to a prompt measuring narrative writing. More information about the design of the MEA is available at [www.maine.gov/education/mea/index.htm](http://www.maine.gov/education/mea/index.htm).

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron  
Commissioner of Education



## School Report Grade 5

Test Date: March 2008  
Code: 12011503  
SAU: MSAD 07  
School: North Haven Community School

### Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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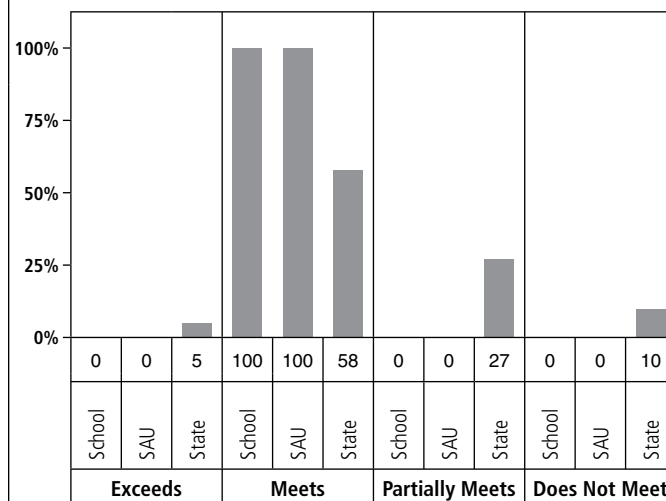
# SUMMARY OF SCORES

Test Date: March 2008  
Grade: 5  
SAU: MSAD 07  
School: North Haven Community School

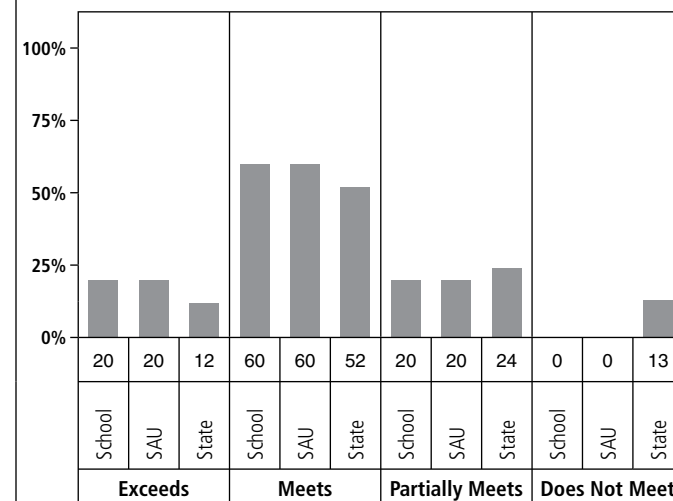
## Summary of School, SAU, and State Scores

Year	Average Scaled Score		
	School	SAU	State
<b>ELA – Reading</b> 2005–2006 2006–2007 <b>2007–2008</b> Cum. Avg.*	<b>549</b>	<b>549</b>	544 544 <b>545</b> 544
<b>Mathematics</b> 2005–2006 2006–2007 <b>2007–2008</b> Cum. Avg.*	<b>551</b>	<b>551</b>	543 546 <b>546</b> 545
<b>ELA – Writing</b> 2005–2006 2006–2007 <b>2007–2008</b> Cum. Avg.*	<b>540</b>	<b>540</b>	541 <b>538</b>

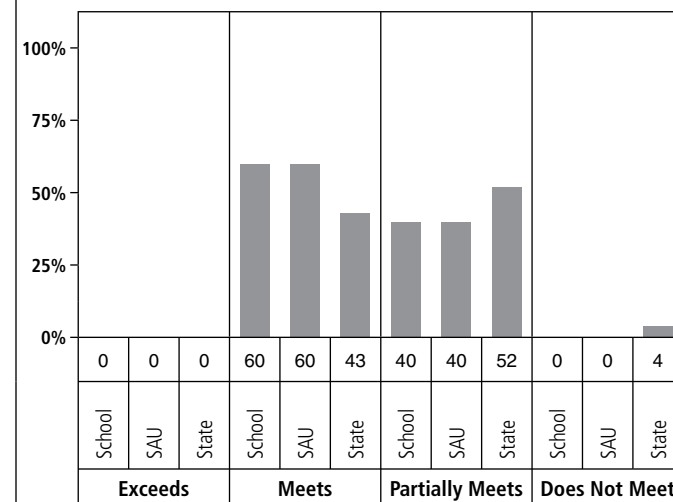
### ELA – READING



### MATHEMATICS



### ELA – WRITING



\*Cumulative averages are weighted, i.e., the scaled scores are averaged proportionally based on the numbers of students in each year.

# SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2008  
 Grade: 5  
 SAU: MSAD 07  
 School: North Haven Community School

CATEGORY OF PARTICIPATION	Enrollment <sup>1</sup> during testing window						CONTENT AREA PARTICIPATION <sup>2</sup>																							
							ELA-Reading						Mathematics												ELA-Writing					
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Total number of students	5	100	5	100	14240	100	5	100	5	100	14157	100	5	100	5	100	14156	100							5	100	5	100	14107	99
Ethnicity African American/Black	0	0	0	0	404	3	0	0	0	0	396	98	0	0	0	0	398	99							0	0	0	0	388	96
American Indian or Native Alaskan	0	0	0	0	118	1	0	0	0	0	118	100	0	0	0	0	118	100							0	0	0	0	118	100
Asian or Pacific Islander	0	0	0	0	201	1	0	0	0	0	199	99	0	0	0	0	199	99							0	0	0	0	197	98
Hispanic	0	0	0	0	178	1	0	0	0	0	170	97	0	0	0	0	174	99							0	0	0	0	171	97
Caucasian/White	5	100	5	100	13339	94	5	100	5	100	13274	100	5	100	5	100	13267	100							5	100	5	100	13233	99
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0							0	0	0	0	0	0
Identified disability	0	0	0	0	2555	18	0	0	0	0	2528	99	0	0	0	0	2526	99							0	0	0	0	2507	99
Current LEP	0	0	0	0	337	2	0	0	0	0	328	97	0	0	0	0	334	99							0	0	0	0	323	96
Economically disadvantaged	0	0	0	0	5574	39	0	0	0	0	5528	99	0	0	0	0	5531	99							0	0	0	0	5504	99
Migrant	0	0	0	0	5	0	0	0	0	0	5	100	0	0	0	0	5	100							0	0	0	0	5	100

MODE OF PARTICIPATION <sup>3</sup>	ELA-Reading						Mathematics												ELA-Writing					
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>Participation without accommodations</b>	5	100	5	100	11042	78	5	100	5	100	11006	77							5	100	5	100	11127	78
Identified disability (PET/IEP)	0	0	0	0	396	4	0	0	0	0	404	4							0	0	0	0	447	4
LEP	0	0	0	0	144	1	0	0	0	0	141	1							0	0	0	0	147	1
504 plan	0	0	0	0	134	1	0	0	0	0	133	1							0	0	0	0	136	1
<b>Participation with accommodations</b>	0	0	0	0	2974	21	0	0	0	0	3014	21							0	0	0	0	2845	20
Identified disability (PET/IEP)	0	0	0	0	1996	67	0	0	0	0	1986	66							0	0	0	0	1925	68
LEP	0	0	0	0	175	6	0	0	0	0	189	6							0	0	0	0	172	6
504 plan	0	0	0	0	76	3	0	0	0	0	77	3							0	0	0	0	74	3
Other	0	0	0	0	766	26	0	0	0	0	801	27							0	0	0	0	710	25
<b>Participation through alternate assessment (PAAP)</b>	0	0	0	0	136	1	0	0	0	0	136	1							0	0	0	0	135	1
Identified disability (PET/IEP)	0	0	0	0	136	100	0	0	0	0	136	100							0	0	0	0	135	100
LEP	0	0	0	0	4	3	0	0	0	0	4	3							0	0	0	0	4	3
504 plan	0	0	0	0	1	1	0	0	0	0	1	1							0	0	0	0	1	1
<b>Approved non-participation in reading – 1st year LEP</b>	0	0	0	0	5	0																		
<b>Approved non-participation – special consideration</b>	0	0	0	0	19	0	0	0	0	0	23	0							0	0	0	0	27	0
<b>Non-participation – other</b>	0	0	0	0	64	0	0	0	0	0	61	0							0	0	0	0	106	1

<sup>1</sup> Percents are the percentage of students enrolled in each participation category.

<sup>2</sup> Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

<sup>3</sup> Percents are the percentage of students in each content area by mode.

# ELA–READING RESULTS

Test Date:	March 2008
Grade:	5
SAU:	MSAD 07
School:	North Haven Community School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing in-depth inferences, analyzing texts for subtle clues, synthesizing information across texts, and using his/her knowledge of text features and literary devices to make deeper connections within or across texts to increase comprehension. (scaled score 561–580)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	0	0	0	0	721 702 <b>659</b> 2082	5 5 <b>5</b> 5
<b>Meets the Standards</b> – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing inferences, summarizing main ideas and providing supporting details, connecting ideas within and across texts, and using his/her knowledge of text features and literary devices to increase comprehension. (scaled score 541–560)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	5	100	5	100	7571 7730 <b>8195</b> 23496	53 55 <b>58</b> 56
<b>Partially Meets the Standards</b> – The student’s work demonstrates an inconsistent ability to read and interpret literary and informational texts appropriate for the grade level. The student’s ability to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, and use his/her knowledge of text features and literary devices varies depending on the texts. (scaled score 531–540)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	0	0	0	0	4343 4182 <b>3800</b> 12325	30 30 <b>27</b> 29
<b>Does Not Meet the Standards</b> – The student’s work demonstrates a limited ability to read and interpret literary and informational texts appropriate for the grade level. The student’s responses are often vague or incorrect leaving the impression that the student found it difficult to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, or use his/her knowledge of text features and literary devices to support comprehension. (scaled score 500–530)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	0	0	0	0	1628 1419 <b>1362</b> 4409	11 10 <b>10</b> 10

Learning Results Content Standard Cluster	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Total Reading Cluster</b>	<b>48</b>	<b>100</b>	32.8	68.3	32.8	68.3	29.2	60.8
<b>Literary Text</b>	<b>24</b>	<b>50</b>	16.6	69.2	16.6	69.2	15.0	62.5
<b>Informational Text</b>	<b>24</b>	<b>50</b>	16.2	67.5	16.2	67.5	14.2	59.2

The Maine *Learning Results* reading cluster includes Content Standards A (Process of Reading), B (Literature and Culture), and D (Informational Texts). The MEA assesses students’ reading skills based on questions related to two types of reading passages: literary and informational. Passages include both long and short texts, selected from developmentally appropriate works. Items on the MEA measure Grade Level Expectations, based on Maine’s 1997 *Learning Results*, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.



# ELA-READING RESULTS

## (CONTINUED)

Test Date: March 2008  
 Grade: 5  
 SAU: MSAD 07  
 School: North Haven Community School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	5	0	0	5	100	0	0	0	0	549	5	0	100	0	0	549	14016	5	58	27	10	545
<b>Ethnicity</b>																						
African American/Black	0										0						388	1	39	34	26	538
American Indian or Native Alaskan	0										0						116	0	44	45	11	541
Asian or Pacific Islander	0										0						197	5	64	23	8	546
Hispanic	0										0						167	2	47	37	14	542
Caucasian/White	5	0	0	5	100	0	0	0	0	549	5	0	100	0	0	549	13148	5	59	27	9	545
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	0										0						2392	0	26	42	31	536
No	5	0	0	5	100	0	0	0	0	549	5	0	100	0	0	549	11624	6	65	24	5	547
<b>Current LEP</b>																						
Yes	0										0						319	1	36	34	29	537
No	5	0	0	5	100	0	0	0	0	549	5	0	100	0	0	549	13697	5	59	27	9	545
<b>Economically disadvantaged</b>																						
Yes	0										0						5454	2	48	35	15	541
No	5	0	0	5	100	0	0	0	0	549	5	0	100	0	0	549	8562	7	65	22	6	547
<b>Migrant</b>																						
Yes	0										0						5	0	100	0	0	549
No	5	0	0	5	100	0	0	0	0	549	5	0	100	0	0	549	14011	5	58	27	10	545
<b>Gender</b>																						
Female	3										3						6766	7	62	24	8	546
Male	2										2						7250	3	56	30	12	543
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	0										0						1751	1	35	44	21	538
No	5	0	0	5	100	0	0	0	0	549	5	0	100	0	0	549	12265	5	62	25	8	546
<b>Gifted/talented program</b>																						
Yes	0										0						464	27	71	2	1	557
No	5	0	0	5	100	0	0	0	0	549	5	0	100	0	0	549	13552	4	58	28	10	544

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

# ELA–READING RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2008  
 Grade: 5  
 SAU: MSAD 07  
 School: North Haven Community School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	0									549	0					549	5	2	42	34	22	540
B. less than one hour	100	0	0	5	100	0	0	0	0		100	0	100	0	0		66	5	60	27	9	545
C. one to two hours	0										0						26	5	61	26	8	546
D. more than two hours	0										0						2	3	42	32	23	540
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about reading?</b>																						
A. The questions on the test match what I have learned in reading class.	60	0	0	3	100	0	0	0	0	547	60	0	100	0	0	547	31	7	63	23	7	547
B. They match some of what I have learned.	20	0	0	1	100	0	0	0	0	558	20	0	100	0	0	558	55	4	61	27	8	545
C. They match just a little of what I have learned.	20	0	0	1	100	0	0	0	0	544	20	0	100	0	0	544	11	2	42	37	19	540
D. There is no match.	0										0						3	1	30	38	31	536
<b>Which of the following best describes how you rate yourself as a student in reading?</b>																						
A. very good	60	0	0	3	100	0	0	0	0	549	60	0	100	0	0	549	30	10	68	16	6	549
B. good	40	0	0	2	100	0	0	0	0	548	40	0	100	0	0	548	53	3	59	29	9	544
C. fair	0										0						15	1	41	40	18	539
D. poor	0										0						2	0	23	38	39	534
<b>How difficult was the reading part of this test?</b>																						
A. harder than my regular schoolwork	0										0						17	3	45	32	19	541
B. about the same as my regular schoolwork	80	0	0	4	100	0	0	0	0	550	80	0	100	0	0	550	67	5	62	26	7	546
C. easier than my regular schoolwork	20	0	0	1	100	0	0	0	0	544	20	0	100	0	0	544	16	6	59	26	9	545
<b>How difficult were the reading passages on this test?</b>																						
A. Most of the passages were more difficult than what I normally read.	0										0						13	1	33	42	25	537
B. Most of the passages were about the same as what I normally read.	40	0	0	2	100	0	0	0	0	550	40	0	100	0	0	550	56	3	60	29	8	545
C. Most of the passages were easier than what I normally read.	60	0	0	3	100	0	0	0	0	548	60	0	100	0	0	548	31	9	68	18	6	548
<b>How much time do you spend reading at home each day?</b>																						
A. more than one hour	60	0	0	3	100	0	0	0	0	545	60	0	100	0	0	545	18	8	64	20	8	547
B. 20 minutes to an hour	40	0	0	2	100	0	0	0	0	555	40	0	100	0	0	555	56	5	62	25	7	546
C. less than 20 minutes	0										0						12	2	50	32	15	542
D. I rarely read at home.	0										0						13	1	44	38	17	540
<b>How many pages do you read in school and to complete homework assignments?</b>																						
A. five or fewer pages	20	0	0	1	100	0	0	0	0	552	20	0	100	0	0	552	26	3	51	32	14	542
B. six to ten pages	0										0						28	3	59	28	9	544
C. eleven or more pages	80	0	0	4	100	0	0	0	0	548	80	0	100	0	0	548	47	7	63	23	7	546
<b>Optional school/SAU question</b>																						
A.	0										0											
B.	0										0											
C.	0										0											
D.	0										0											

# MATHEMATICS RESULTS

Test Date: March 2008  
Grade: 5  
SAU: MSAD 07  
School: North Haven Community School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s work demonstrates in-depth understanding of essential concepts in mathematics, including the ability to make multiple connections among central ideas. The student’s responses demonstrate the ability to synthesize information; analyze and solve difficult problems, including developing and implementing strategies, efficiently and accurately performing procedures, and recording and justifying solutions; and explain complex concepts. (scaled score 561–580)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	1	20	1	20	1415 1711 <b>1617</b> 4743	10 12 <b>12</b> 11
<b>Meets the Standards</b> – The student’s work demonstrates a general understanding of essential concepts in mathematics, including the ability to make connections among central ideas. The student’s responses demonstrate the ability to analyze and solve problems including developing and implementing strategies, to perform procedures, and to record and explain solutions and concepts. The student’s work may contain minor errors. (scaled score 541–560)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	3	60	3	60	6503 6778 <b>7284</b> 20565	45 48 <b>52</b> 49
<b>Partially Meets the Standards</b> – The student’s work demonstrates incomplete understanding of essential concepts in mathematics and inconsistent connections among central ideas. The student’s responses demonstrate some ability to analyze and solve problems, and explain concepts. Problem solving strategies may be flawed, procedures performed inaccurately, methods not recorded and/or problems not completed. (scaled score 529–540)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	1	20	1	20	3945 3884 <b>3341</b> 11170	28 28 <b>24</b> 26
<b>Does Not Meet the Standards</b> – The student’s work demonstrates limited understanding of essential concepts in mathematics and infrequent or inaccurate connections among central ideas. The student’s responses demonstrate minimal ability to solve problems and explain concepts. Problem solving strategies and procedures are often flawed or inappropriate and there may be many omissions. (scaled score 500–528)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	0	0	0	0	2434 1683 <b>1778</b> 5895	17 12 <b>13</b> 14

Learning Results Content Standard Clusters	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Cluster 1: Numbers and Operations</b>	15	31	11.6	77.3	11.6	77.3	9.0	60.0
<b>Cluster 2: Shape and Size</b>	14	29	6.8	48.6	6.8	48.6	7.5	53.6
<b>Cluster 3: Mathematical Decision Making</b>	5	10	3.2	64.0	3.2	64.0	2.2	44.0
<b>Cluster 4: Patterns</b>	14	29	9.0	64.3	9.0	64.3	8.4	60.0

- Cluster 1: Numbers and Operations**  
A. Numbers and Number Sense  
B. Computation  
I. Discrete Mathematics (grades 3 and 4 only)
- Cluster 2: Shape and Size**  
E. Geometry  
F. Measurement
- Cluster 3: Mathematical Decision Making**  
C. Data Analysis and Statistics  
D. Probability
- Cluster 4: Patterns**  
G. Patterns, Relations, and Functions  
H. Algebra Concepts  
K. Mathematical Communication

Each content standard in the clusters above is defined in Maine’s 1997 *Learning Results*, which are the basis for Grade Level Expectations. Each item on the MEA measures a grade level expectation, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.

# MATHEMATICS RESULTS

## (CONTINUED)

Test Date: March 2008  
 Grade: 5  
 SAU: MSAD 07  
 School: North Haven Community School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	5	1	20	3	60	1	20	0	0	551	5	20	60	20	0	551	14020	12	52	24	13	546
<b>Ethnicity</b>																						
African American/Black	0										0						392	5	33	32	31	537
American Indian or Native Alaskan	0										0						116	5	42	31	22	540
Asian or Pacific Islander	0										0						198	16	59	15	11	549
Hispanic	0										0						173	5	45	30	20	541
Caucasian/White	5	1	20	3	60	1	20	0	0	551	5	20	60	20	0	551	13141	12	53	24	12	546
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	0										0						2390	2	29	34	35	534
No	5	1	20	3	60	1	20	0	0	551	5	20	60	20	0	551	11630	13	57	22	8	548
<b>Current LEP</b>																						
Yes	0										0						330	4	36	27	33	536
No	5	1	20	3	60	1	20	0	0	551	5	20	60	20	0	551	13690	12	52	24	12	546
<b>Economically disadvantaged</b>																						
Yes	0										0						5461	5	46	30	19	541
No	5	1	20	3	60	1	20	0	0	551	5	20	60	20	0	551	8559	16	56	20	9	549
<b>Migrant</b>																						
Yes	0										0						5	0	60	40	0	544
No	5	1	20	3	60	1	20	0	0	551	5	20	60	20	0	551	14015	12	52	24	13	546
<b>Gender</b>																						
Female	3										3						6767	11	51	24	13	546
Male	2										2						7253	12	52	23	13	546
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	0										0						1755	1	37	39	23	538
No	5	1	20	3	60	1	20	0	0	551	5	20	60	20	0	551	12265	13	54	22	11	547
<b>Gifted/talented program</b>																						
Yes	0										0						464	58	40	2	0	564
No	5	1	20	3	60	1	20	0	0	551	5	20	60	20	0	551	13556	10	52	25	13	545

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number





# MATHEMATICS RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2008  
 Grade: 5  
 SAU: MSAD 07  
 School: North Haven Community School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	0										0						5	6	39	29	25	539
B. less than one hour	100	1	20	3	60	1	20	0	0	551	100	20	60	20	0	551	66	12	52	24	12	546
C. one to two hours	0										0						26	12	55	23	11	547
D. more than two hours	0										0						2	9	37	25	29	539
<b>How well do the questions that you have just been given on this MEA test match what you have learned in school about mathematics?</b>																						
A. The questions on the test match what I have learned in mathematics class.	40	1	50	1	50	0	0	0	0	562	40	50	50	0	0	562	38	16	56	19	8	549
B. They match some of what I have learned.	40	0	0	2	100	0	0	0	0	545	40	0	100	0	0	545	48	9	53	26	12	545
C. They match just a little of what I have learned.	20	0	0	0	0	1	100	0	0	540	20	0	0	100	0	540	10	6	37	32	24	539
D. There is no match.	0										0						3	3	24	29	45	532
<b>Which of the following best describes how you rate yourself as a student in mathematics?</b>																						
A. very good	0										0						31	24	54	14	8	552
B. good	80	1	25	3	75	0	0	0	0	554	80	25	75	0	0	554	47	8	55	25	12	545
C. fair	0										0						19	2	43	35	20	539
D. poor	20	0	0	0	0	1	100	0	0	540	20	0	0	100	0	540	3	1	26	38	36	533
<b>How difficult was the mathematics part of this test?</b>																						
A. harder than my regular schoolwork	40	0	0	1	50	1	50	0	0	547	40	0	50	50	0	547	18	5	42	30	22	540
B. about the same as my regular schoolwork	40	1	50	1	50	0	0	0	0	556	40	50	50	0	0	556	66	11	55	23	11	547
C. easier than my regular schoolwork	20	0	0	1	100	0	0	0	0	548	20	0	100	0	0	548	17	20	51	19	10	549
<b>How often do you use hands-on materials in mathematics class?</b>																						
A. almost every day	20	0	0	1	100	0	0	0	0	548	20	0	100	0	0	548	21	10	48	26	16	544
B. two or three days a week	60	1	33	2	67	0	0	0	0	555	60	33	67	0	0	555	36	13	54	23	10	547
C. two or three times each month	0										0						27	12	54	23	11	547
D. never or almost never	20	0	0	0	0	1	100	0	0	540	20	0	0	100	0	540	15	10	49	25	16	544
<b>How often do you use calculators in mathematics class?</b>																						
A. almost every day	0										0						7	12	44	25	19	543
B. two or three days a week	40	0	0	2	100	0	0	0	0	545	40	0	100	0	0	545	30	13	53	23	11	547
C. two or three times each month	60	1	33	1	33	1	33	0	0	555	60	33	33	33	0	555	34	12	54	23	10	547
D. never or almost never	0										0						29	9	50	25	16	544
<b>On average, how many minutes a day do you spend working on mathematics in class?</b>																						
A. less than 30 minutes	0										0						7	7	40	25	28	539
B. 30–45 minutes	40	1	50	1	50	0	0	0	0	559	40	50	50	0	0	559	31	7	49	29	15	543
C. 45–60 minutes	20	0	0	1	100	0	0	0	0	554	20	0	100	0	0	554	40	12	55	23	10	547
D. more than 60 minutes	40	0	0	1	50	1	50	0	0	541	40	0	50	50	0	541	23	18	54	19	9	549
<b>Optional school/SAU question</b>																						
A.	0										0											
B.	0										0											
C.	0										0											
D.	0										0											

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards  
 N = Number

# ELA-WRITING RESULTS

Test Date:	March 2008
Grade:	5
SAU:	MSAD 07
School:	North Haven Community School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
<b>Exceeds the Standards</b> – The student’s response demonstrates the skillful ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is well-organized and clearly focused, demonstrating clear coherence and smooth progression of ideas and free of most errors in grammar, usage, and mechanics. (scaled score 561–580)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	0	0	0	0	260 46	2 0
<b>Meets the Standards</b> – The student’s response demonstrates the ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is well-organized and focused, demonstrating coherence and progression of ideas and generally free of most errors in grammar, usage, and mechanics. (scaled score 541–560)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	3	60	3	60	7844 6041	56 43
<b>Partially Meets the Standards</b> – The student’s response demonstrates inconsistent ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is generally organized and focused, but may demonstrate some lapses in coherence or progression of ideas and may contain errors in grammar, usage, and mechanics. (scaled score 521–540)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	2	40	2	40	5365 7330	38 52
<b>Does Not Meet the Standards</b> – The student’s response demonstrates limited ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is poorly organized and/or focused and may contain an accumulation of errors in grammar, usage, and mechanics that interferes with understanding. (scaled score 500–520)	2005-2006 2006-2007 <b>2007-2008</b> Cum. Total*	0	0	0	0	524 555	4 4

Learning Results Content Standard Cluster	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
<b>Total Writing (Standards F &amp; G)</b>	20	100	11.2	56.0	11.2	56.0	10.7	53.5
<b>Stylistic and Rhetorical Aspects of Writing (Standard G)</b>	12	60	6.0	50.0	6.0	50.0	5.6	46.7
<b>Standard English Conventions (Standard F)</b>	8	40	5.2	65.0	5.2	65.0	5.1	63.8

The MEA assesses students’ writing skills through their responses to one common prompt. The goal is to provide an opportunity for students to write a narrative response. Content standards F and G are defined in Maine’s 1997 *Learning Results* which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.

# ELA–WRITING RESULTS

## (CONTINUED)

Test Date: March 2008  
 Grade: 5  
 SAU: MSAD 07  
 School: North Haven Community School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	5	0	0	3	60	2	40	0	0	540	5	0	60	40	0	540	13972	0	43	52	4	538
<b>Ethnicity</b>																						
African American/Black	0										0						382	0	31	57	11	534
American Indian or Native Alaskan	0										0						116	0	28	66	6	534
Asian or Pacific Islander	0										0						196	2	55	42	2	541
Hispanic	0										0						170	0	29	62	9	535
Caucasian/White	5	0	0	3	60	2	40	0	0	540	5	0	60	40	0	540	13108	0	44	52	4	538
Not Reported	0										0						0					
<b>Identified disability</b>																						
Yes	0										0						2372	0	12	72	16	529
No	5	0	0	3	60	2	40	0	0	540	5	0	60	40	0	540	11600	0	50	48	1	539
<b>Current LEP</b>																						
Yes	0										0						319	0	30	58	12	533
No	5	0	0	3	60	2	40	0	0	540	5	0	60	40	0	540	13653	0	44	52	4	538
<b>Economically disadvantaged</b>																						
Yes	0										0						5435	0	32	61	7	535
No	5	0	0	3	60	2	40	0	0	540	5	0	60	40	0	540	8537	0	50	47	2	539
<b>Migrant</b>																						
Yes	0										0						5	0	40	60	0	538
No	5	0	0	3	60	2	40	0	0	540	5	0	60	40	0	540	13967	0	43	52	4	538
<b>Gender</b>																						
Female	3										3						6750	1	55	43	2	540
Male	2										2						7222	0	33	61	6	535
Not Reported	0										0						0					
<b>Title 1A targeted program</b>																						
Yes	0										0						1745	0	26	69	5	534
No	5	0	0	3	60	2	40	0	0	540	5	0	60	40	0	540	12227	0	46	50	4	538
<b>Gifted/talented program</b>																						
Yes	0										0						464	2	74	23	0	545
No	5	0	0	3	60	2	40	0	0	540	5	0	60	40	0	540	13508	0	42	53	4	537

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NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

# ELA–WRITING RESULTS

## (QUESTIONNAIRE ITEMS)

Test Date: March 2008  
 Grade: 5  
 SAU: MSAD 07  
 School: North Haven Community School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
<b>How much homework do you do on school nights?</b>																						
A. none	0									540	0					540	5	0	29	57	14	533
B. less than one hour	100	0	0	3	60	2	40	0	0		100	0	60	40	0		66	0	44	52	3	538
C. one to two hours	0										0						26	0	45	52	3	538
D. more than two hours	0										0						2	0	28	60	12	533
<b>Which of the following best describes how you rate yourself as a writer?</b>																						
A. very good	80	0	0	2	50	2	50	0	0	538	80	0	50	50	0	538	25	1	54	42	3	540
B. good	0										0						50	0	46	51	3	538
C. fair	20	0	0	1	100	0	0	0	0	546	20	0	100	0	0	546	22	0	29	65	6	535
D. poor	0										0						3	0	18	63	19	530
<b>How difficult was the writing part of this test?</b>																						
A. harder than my regular schoolwork	0										0						14	0	33	56	10	535
B. about that same as my regular schoolwork	60	0	0	2	67	1	33	0	0	541	60	0	67	33	0	541	65	0	45	52	3	538
C. easier than my regular schoolwork	40	0	0	1	50	1	50	0	0	537	40	0	50	50	0	537	21	0	45	51	4	538
<b>Optional school/SAU question</b>																						
A.	0										0											
B.	0										0											
C.	0										0											
D.	0										0											